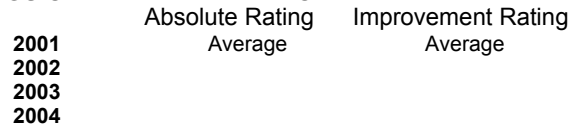


**ABSOLUTE RATING: Average**  
**IMPROVEMENT RATING: Average**

Number of Elementary schools with students like ours: 77.

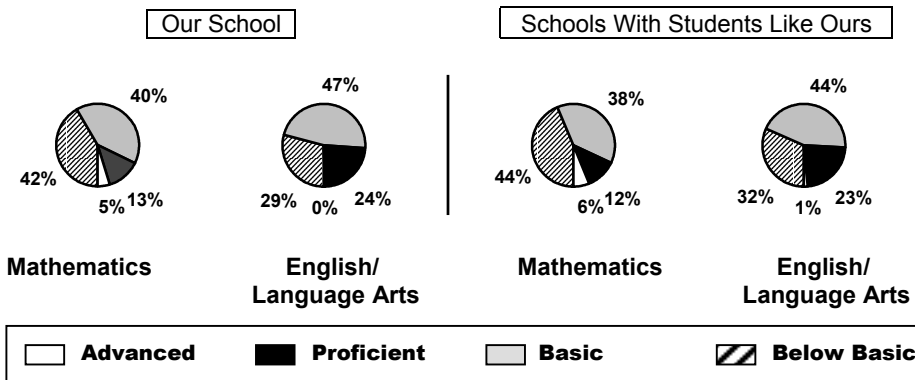
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

**RATINGS OVER A 4-YEAR PERIOD**



(Definitions of School Rating Terms on Page 4)

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**



**DEFINITIONS OF CRITICAL TERMS:**

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=230)</b>	70.9	58.3	N/A	N/A
Students with disabilities other than Speech (n=34)	41.2	47.1		
Students without disabilities (n=195)	76.4	60.5		
<b>Gender</b>				
Male (n=116)	62.9	54.3		
Female (n=113)	79.6	62.8		
<b>Ethnic Group</b>				
African American (n=185)	70.3	56		
Hispanic (n=1)	N/A	N/A		
White (n=43)	74.4	68.2		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=177)	70.1	55.9		
Pay for lunch (n=52)	75	67.3		

**SCHOOL PROFILE**

**INDICATORS OF SCHOOL PERFORMANCE**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,417	N/A	\$5,470	\$5,347
• Prime instructional time	87.3%	Down from 90.7%	89.2%	90.2%
• Student-teacher ratio in core subjects	21.9 to 1	N/A	18.1 to 1	18.7 to 1
<b>STUDENTS (n=652)</b>				
• Attendance Rate	94.8%	Down from 95.9%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	7%	N/A	5.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	8.3%	N/A	5.1%	3.1%
• First graders who attended full day kindergarten	80%	Down from 85.4%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	9.3%	Up from 9%	4.5%	3.6%
<b>TEACHERS (n=44)</b>				
• Professional Development days per teacher	7.8 Days	Up from 7.4	8.1 Days	7.6 days
• Attendance Rate	93.9%	Down from 96%	94.7%	95.1%
• Teachers with advanced degrees	36.4%	Up from 34.1%	41.3%	47.7%
• Continuing contract teachers	75%	Up from 71.4%	80%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	86.3%	Down from 89.2%	86.2%	87.2%
• Average teacher salary	\$35,584	Up 1.4%	\$36,232	\$37,520

**SCHOOL FACTS**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	74.2%	N/A	64.5%	65.3%
• Principal's years at the school	3	N/A	3	4.0
• Parents attending conferences	84.9%	N/A	95.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	43.9%	Down from 49.1%	52.1%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	33.4%	Up from 3.7%	1.6%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	5.6%	Up from 3.1%	7.8%	11.5%
• With disabilities other than speech	13.6%	Down from 15.1%	8.6%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

North Aiken Elementary School is a comprehensive elementary school that serves children in kindergarten through grade five. North Aiken also serves seven self-contained special education classes. The professional staff participated in various staff development opportunities, which enhanced their teaching methods. The relationship with community members was strengthened during the 2000-01 school year. Efforts were made to build students' study/test-taking skills.

Teachers attended a retreat at James Island County Park. The objective was to work on the alignment of curriculum standards, instruction, and assessment. The resulting plans and assessments have been very valuable to all of the teachers.

The dedicated teachers of North Aiken also participated in Writing Rubric Staff Development. Teachers were given specific information on using the writing rubric to score writing as well as effectively teaching the writing process. The school conducted schoolwide writing assessments.

Employees from Lower Savannah Works participated in the Lunch Buddy Program in efforts to build community relations as well as provide positive role models as mentors for students. The employees enjoyed spending quality time with third graders during lunch every Tuesday. Fourth grade students had the opportunity to videotape interviews of various community members as part of the Multicultural Committee's Black History Month Activities. The interviews were shown on the school's morning broadcast, BBN (Bears Broadcast Network).

Efforts were made by the principal and assistant principal to build students' study/test-taking skills. The principal, who retired this year in early June, challenged third grade students to learn their multiplication facts throughout the school year. As students mastered their multiplication facts, they were presented certificates and pencils. The assistant principal, who is currently the new principal, taught study/test-taking skills to all students in grades one through five. In addition, three self-contained classes were included. Students enjoyed meaningful, positive interactions with the administrators.

North Aiken will continue to make efforts that will allow all students to reach their highest potential.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	85.4	73.1	(Avail. 2002)
Satisfied with social and physical environment	93.8	66.2	
Satisfied with home-school relations	46.8	79.4	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

North Aiken Elementary/Pinecrest  
100 Bears Rock Rd.  
Aiken, SC 29801

**Grades** K-5 Elementary School

**Enrollment:** 652 Students

### Principal

Ms. Rhonda Ray 803-641-2690

### Superintendent

Dr. Linda B. Eldridge 803-641-2428

### Board Chair

Dr. John B. Bradley 803-641-2431



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)